

THE ARRIVAL OF STORM EUNICE'S RAMPAGE

This is the headline. I used it to show what the article was about. This makes the reader know what they are reading. I felt having the headline is more likely to catch.

I used the fronted adverbial "During the storm" because I wanted the reader to know that the storm in the main body happened during the storm.

This is the date. It is a fronted adverbial of time. It shows when the article happened. This makes the reader know when the event happened.

I used past tense because the storm happened in the past. The reader now knows that this happened in the past and it is "Over".

I used the powerful verb to show that storm Eunice was strong and that it caused a lot of chaos and disruption. The reader knows that the storm was really bad and terrible.



On Friday, 18th February, 2022, residents experienced chaos and disruption after Storm Eunice rampaged through the UK and Ireland.

During the storm, school children were told to stay home and all schools were closed as as trees uprooted which caused the death of 2 people. Unluckily, wind speeds were at a record 122mph and catastrophically one million people were left without power.

services due to heavy storms. The roof of the 92 in London was ripped open. This storm was the worst seen in 80 years as train lines were shut and travel cancelled with major cancellations at stations and airports. Air travellers' flights were left stranding so they struggled to land and surprisingly a lorry at the M4, Wales, couldn't withstand the storm and collapsed. This is the first time the bridges between England and Wales have closed. All but essential travel advised as a roof was torn off like the opening of a tin can, until it flew onto a railway in Oxfordshire. Sadly, it is confirmed that four people died due to

This makes the reader know why it was the worst. I used the subordinating conjunction "as" because I wanted to extend the sentence and give a valid reason as to why it was the worst storm in 80 years.

I used the key words "services" because I wanted to make my writing more interesting and not to say that there was only 1 power. To add a variety to tell that the reader knows that they were left with some power services.

I used the fronted conjunction "and" because I wanted to join to sentences and say more information. This makes the reader want to read on and get more information.

I used the fronted adverbial "sadly" to describe that it was sad. This makes the reader feel bad for the people that lost their lives to the storm Eunice.

Success Criteria for a Newspaper Report	✓	✓	✓	✓
Headline				
Start Times (Date, Day, Time)				
Show something happened in the past				
SWs				
Who, what, where, when, why				
Range of co-ordinating and subordinating conjunctions				
(Tick off)				
• FANBOYS				
• ISAWAWABUS				
Expanded Noun Phrase (with prepositional phrases)				
The accident children in the school hall				
Eventual subordinate clauses with a comma				
Time e.g. Later in the afternoon				
Place e.g. On Heading Hill				
Frequency e.g. When the food ran out				
Manner e.g. Slowly, Mr. Telling traced the storm				
Ambitious vocabulary				
Direct speech punctuation with appropriate for said				
Said "I rushed out to see what was happening," explained Mr. Telling.				
Example of direct and indirect speech				