

Sports Premium Grant 2023/4





Chesswood Junior School

Sports Premium Grant 2023/24



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Report Development

It was developed by	Tim Quick
It has been presented to the governors.	
It will be reviewed:	
It was last reviewed:	Not Applicable





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1. Introduction

1.1. Principles

- To promote a healthy lifestyle (including Active 30 mins), active for now and later life.
- To encourage competitive attitude during PE lessons and School Sport.
- To develop the pupil's understanding of what skills are needed at different levels and to transfer across different sports/activities.
- To encourage an ethos of independent thinking and decision making in sport.
- To develop the desire to improve on performance and competition (individually and within teams).
- To develop an enjoyment of PE and physical activity.

1.2. Provision

1.2.1. Curriculum provision

The school has a responsibility to provide a wide range of physical opportunities for all pupils and access to 2 hours of high quality, highly active, curriculum PE each week.

1.2.2. Extra-Curricular

We offer a range of clubs throughout the year.

Extra-Curricular Clubs 2022/23

Autumn	Spring	Summer
Running Football (Girls, Upper and Lower) Basketball (Y3,4,5,6 and girls) Gymnastics Netball Karate Dance Multi-Sports Table Tennis Tag-Rugby	Circuits Dodgeball Football (Upper and Lower) Basketball (Y3,4,5,6 and girls) Gymnastics Netball Karate Dance Multi-Sports Tag-Rugby	Running Cricket (Upper and Lower) Tennis Athletics Club Basketball (Y3,4,5,6 and girls) Gymnastics Karate Adventurers Club Dance Table Tennis Multi-Sports



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1.2.3. Competition

The school is part of the WSSA (Worthing School Sports Association) which facilitates most of the competitive opportunities in the local area. We participate in the majority of the Sussex School Games (Southern Area) competitions too.

Level 2 - Competitive Sport 2022-23

Autumn	Spring	Summer
Football (All year groups and girls) Cross Country (all years) Basketball Gymnastics	Y5/6 Basketball Netball Indoor Athletics Gymnastics	Quadkids Athletics (Y5/6 & Y3/4) Cricket Handball Tri-Golf Athletics Tennis

Level 3 - Competitive Sport 2022-23

Autumn	Spring	Summer
	Y5/6 Basketball Y6 Cross Country	Y5/6 Quadkids Athletics

1.2.4. Festivals

Autumn	Spring	Summer
Football Netball	Football Gymnastics Netball Dance	Dance

2. Revenue and Expenditure

2.1. Revenue:

Amount allocated for 2023-24 – £21600

Chesswood Junior spends much more than the SPG on PE with over £55 000 spent on PE and school sports provision with a dedicated PE department (PE Specialist Teacher and Sports Coach) as well as TA and Learning Mentors who run active programmes at break and lunchtimes.

2.2. Expenditure:

Key Expenditure:

- Specialist PE Teachers to facilitate extra-curricular activities and sports competitions – £10 000



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- Sports Coach – facilitate organised lunchtime sport - £1500
- Dedicated TAs for organised playtime £1500
- Sports Coach – Extra-curricular Clubs - £3000
- Membership to Worthing School Sports Association - £1800

The actual expenditure for Physical Education and School Sport is far greater than the Sports Premium grant because of the specialist PE teaching budget.

3. Review of Previous Spending

Activity/Action	Impact	Comments
Increased participation in competitive sport	43 different competitions attended – a total of 682 places and 279 different pupils taking part.	This was over 50% of the entire school taking part in at least one sporting competition.
Variety of extra-curricular clubs	Offered an extensive range of activities.	More multi-sports approach taken to clubs to attract more / different pupils.



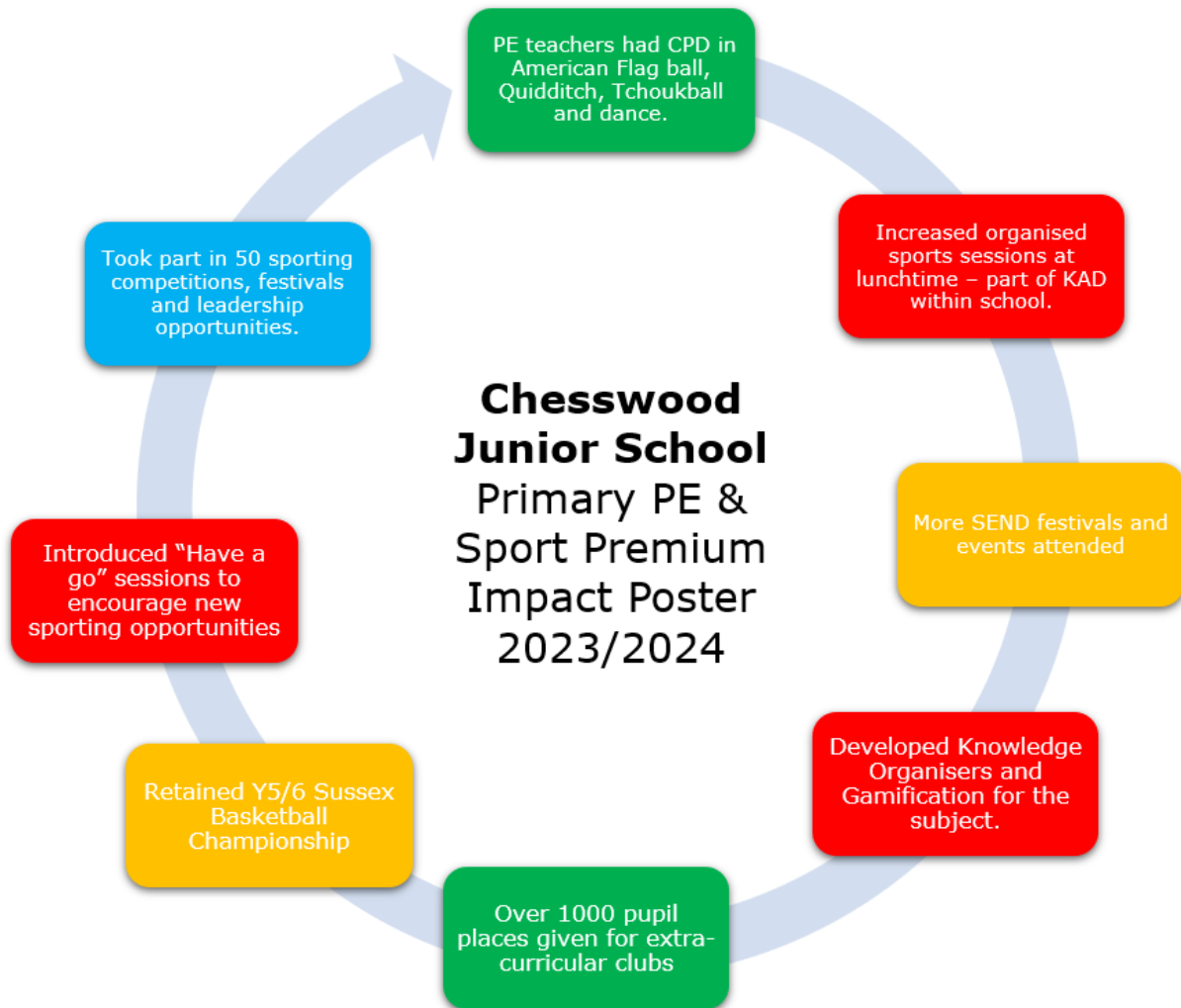


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4. Evidencing Impact



This diagram gives a brief overview of the key impact on pupils and staff at Chesswood because of the Sports Premium.

4.1. Key Priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to provide lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Sports Coach Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2000 costs for additional coach to support lunchtime sessions.</i></p>
<p><i>Additional afternoon break time. (15 minutes)</i></p>	<p><i>Teachers –</i></p> <p><i>Pupils – structured games and activities for all to participate in.</i></p>	<p><i>Key Indicator 2</i></p>	<p><i>Pupils to be active during the afternoon sessions making them more settled to focus in the final hour.</i></p> <p><i>Teachers may require training.</i></p>	<p><i>None</i></p>



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<p><i>Attend more competitive events</i></p>	<p><i>PE Teacher / TA / Class teachers Pupils from all groups PP, SEND, Girls.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>PE teacher to select a wide range of pupils to attend events. Make sure to take full advantage of WSSA opportunities.</i></p>	<p><i>£6000 for PE Teachers to facilitate attendance at events. £2000 for membership to WSSA (locality sports association)</i></p>
<p><i>Introduced 'Have a go' events.</i></p>	<p><i>Pupils – particularly SEND, PP and disadvantaged</i></p>	<p><i>Key Indicator 4: offer a broader range of sports and physical activities to all pupils.</i></p>	<p><i>Open up new opportunities to all pupils but a particular focus on disadvantaged also use Pupil Leaders to facilitate.</i></p>	<p><i>Specialist PE Teacher</i></p>
<p><i>Offer a wide range of clubs and target groups.</i></p>	<p><i>Pupils – target girls and PP</i></p>	<p><i>Key Indicator 4: offer a broader range of sports and physical activities to all pupils.</i></p>	<p><i>Using the Lioness' success promote a new girls football club. Combine activities in clubs to appeal to more pupils.</i></p>	<p><i>£6000 PE teacher, Sports Coach and TA costs.</i></p>



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<p><i>Regular updates from PE Lead sent home to parents to inform them of the developments in PE & School Sport plus out of school achievements. Celebrate achievements in assemblies</i></p>	<p><i>All members of the school community</i></p>	<p><i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</i></p>	<p><i>School community to be aware of all going on in PE and SS plus pupils get an increased feeling of pride and belonging representing the school.</i></p>	
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4.2. Key Achievements

Activity/Action	Impact	Comments
Increased competitive opportunities Offer a broader range of activities.	<p><i>Attended 50 events this academic year 641 pupil places and 249 individual pupils. 21% of all PP took part in at least one event. 25% of all SEND pupils took part in at least one event.</i></p> <p><i>We have put on benchball, football (mixed), tchoukball, boccia and handball events to give pupils a chance to try out new sporting activities. 134 pupils took advantage of this.</i></p> <p><i>Introduced dodgeball and tchoukball into the curriculum at different year groups</i></p> <p><i>Girls Football Club increased participation numbers by 300% from previous year.</i></p>	<p>More events entered this year even though many cancelled due to poor weather.</p> <p>Pupils have discovered new sports and willing to give new things a try.</p>



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5. Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	35%	<i>Funding the swimming sessions with rising cost of hire is an issue due to the high numbers in pupils on roll. Large numbers per group also has a negative impact on the progress of pupils. We have adapted for 2024 – removing those who are at the NC level after assessment to make the groups smaller.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	<i>Pupils swim and are assessed in Y5 this figure is based on the swimming coach assessments from their lessons.</i>



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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>35%</p>	<p><i>Pupils are also offered land-based first aid skills in PE lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>We provided a top-up session for those who were close to the NC standard and managed to get an additional 8 out of the 24 pupils put forward to meet the NC standard.</i></p>



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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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6. Next Steps for 2024-25

- Develop knowledge of midday meal supervisors to help facilitate more active play at lunchtimes to help further support the work of the pupil leaders.
- PE Lead to team teach with teachers to help develop knowledge and understanding and find gaps.
- Maximise opportunities for SEND festivals / competitions throughout the year.
- Ensure equality between boys and girls in competitions/festivals



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Signed off by:

Head Teacher:	<i>Jez Himsworth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tim Quick – PE Leader</i>
Governor:	<i>Rachel Baker</i>
Date:	July 2024