

Year 3 Autumn Term Takeaway Tasks

Linguistic <i>I enjoy reading, writing and speaking.</i>	Mathematical <i>I enjoy working with numbers and science</i>	Visual <i>I enjoy painting, drawing and visualising.</i>	Kinaesthetic <i>I enjoy doing 'hands on' activities</i>	Naturalistic <i>I am interested in the natural world around me.</i>
Write a book review for a book you have read recently about animals.	Draw a detailed map of the school, using map symbols.	Create a collage that represents yourself.	Make a model of a human or animal skeleton.	Create a scrapbook of a local area that you enjoy spending time in (photos, objects, models).
Musical <i>I enjoy making music and listening to music</i>	Interpersonal <i>I enjoy working with others</i>	Intrapersonal <i>I enjoy working by myself</i>	Spiritual <i>I enjoy thinking about BIG! issues.</i>	Free Choice <i>I enjoy creating my own tasks</i>
Write/compose a piece of music about animals.	Video yourself working or playing with other people.	Make a diary of your first few weeks at Chesswood.	What qualities would make you a good Chesswood pupil? Present this in a form of your choice.	Be creative—design your own task related to one of this term's themes.



Year 3 Autumn Term



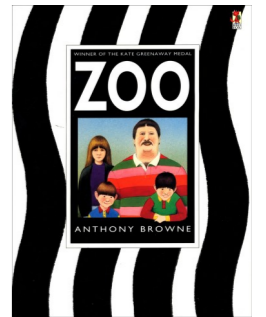
Why are humans animals too?



Pupils will explore the question, looking at similarities in diet and nutrition. They will consider what makes a healthy diet using the 'Eat Well' plate and make their own nutritious meal. They will be introduced to the different food groups and learn how these are used for growth and energy.

Our visitors, Zoolab, will provide children with a practical understanding of the function of skeletons and muscles and will then use this to create an exciting fact sheet.

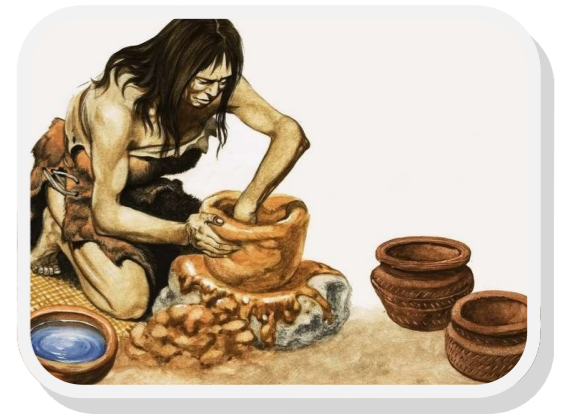
In English, our author focus will be Anthony Browne and we will be using his amazing texts to explore the year 3 objectives. We will be exploring his texts using drama and building up to writing character descriptions, stories and exploring the first and third person.



Set in Stone

This history based topic provides pupils with the opportunity to consider what life was like in Britain in the period between the Stone Age and the Iron Age.

To enrich pupils' learning, a visit from 'Og' the Stone Age man will allow children to develop their historical understanding of Stone Age life whilst interviewing this strange character from the past! We will develop our historical research skills whilst we create a guide to the Stone Age for a time traveller who needs our help. We will be exploring the images and messages created as cave paintings during this period and then produce our own version.



Year 3 Autumn Term

Readers



Children will have guided reading sessions each day. They will be encouraged to engage with a wide range of genre from our well-stocked library. All children will be set a reading target in the first few weeks which will be regularly reviewed with rewards for children that reach it.

Pupils will explore and produce extended writing across a range of genre — narrative, poetry, reports, biography & newspapers. They will learn how to draft, re-draft and edit effectively.

Writers



Mathematicians



Pupils will be engaged in a wide range of maths activities, developing place value, multiplication and division facts, fractions, converting measurements and rounding numbers.

Science will cover two key topics— Humans as animals as well as forces and magnets. Pupils will focus on nutrition, the skeletal system and magnetic attraction. They will set up simple practical enquiries and make suggestions on how to find the answer to a question.

Scientists



Computing



During the term, children will become familiar with Scratch. They will look at the interface such as the drawing tools. They will learn how to draw sprites and backgrounds, as well as doing some simple programming.

Thinkers



Two topics will be covered in R.E. - 'Beliefs and Practices in Hinduism' with a focus on celebrating Diwali and 'Christmas' considering, 'whether Christmas has lost its true meaning?'

The history focus for this term will on early Britons and settlers, including the Stone, Bronze and Iron ages. A trip to Worthing museum will provide pupils with an opportunity to experience an archaeological dig as well as taking part in various hands on activities.

Historians



Geographers



Pupils will learn where the town they live is in the world. They will locate countries, counties, cities and towns using Google Earth and have the opportunity to walk around Worthing locating Human and Physical features.

Children will begin by evaluating existing purses and exploring how they work and are put together. Children will then develop their own ideas to design and create their own purse, with a focus on stitching. Alongside this they will also learn about what a nutritious meal looks like and learn how to make soup!

Designers



Artists



In Art children will begin by exploring movement through the work of Matisse. They will create their own picture in this style using paper cut outs. In 'Set in stone' they will be creating cave paintings on clay.

We are beginning Spanish across the school this year. Children will be learning about greetings, numbers, colours and animals. We will also engage with European day of languages through various activities.

Linguists



Musicians



Children will listen to Britten's Sea Interludes and be inspired to compose their own sea music with an understanding of dynamics, tempo and pitch. They will listen to Grieg's Hall of the Mountain King and respond to the music in their own way.

In PE, children will be learning about different invasion skills such as travelling with a ball, sending and receiving, defending and attacking positions using various sporting formats. Pupils will also be creating their own animal dances (topic linked) and be exploring body movement in gymnastics.

Athletes



Year 3 ACRO Skills

The ACRO skills are key learning skills which underpin all we do at Chesswood. The skills below are the key foci for Year 3. Each skill has a task for children to complete over the coming year. If they complete 5 challenges (with at least one from each main heading), they will receive the Chesswood ACRO Challenge Bronze Award.

Attitude	Creativity	Relationships	Organisation
Try new things 	Making Choices 	Working with 	Self-management 
Attend school clubs in two different terms	Demonstrate that you can consistently make the right choices which have a positive impact on yourself, your work and others.	Be successful in leading a group during a lesson – and - be successful when being led by a leader in a group.	Complete homework on time and to the best of your ability.
Managing 	Imagining 	Building 	Managing 
Consistently demonstrate high motivation in your learning by ensuring you manage distractions well	Demonstrate that you can use your imagination to present ideas effectively in different ways when presented with an open task - e.g. through a poem / newspaper / diary	Win the class cup for showing courtesy, care and kindness – or – show the ability to work well with a variety of different people.	Ensure I always have <ul style="list-style-type: none"> • Pen • Pencil • Reading book • PE Kit

Enrichment & Trips

- A visit from Worthing Museum and Zoolab

Further Home learning Ideas

- Visit a library to explore and enjoy a wide range of books.